



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GAUTAM BUDDHA MAHILA COLLEGE, GAYA
Name of the head of the Institution	PROF.(Dr) JAWAID ASHRAF
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06312220642
Mobile no.	9431207416
Registered Email	gbmcollegegaya@gmail.com
Alternate Email	gbmcollegegaya77@gmail.com
Address	S.K. ROAD, BEHIND CIVIL LINE POLICE STATION
City/Town	GAYA
State/UT	Bihar
Pincode	823001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Constituent			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR.SHAGUFTA ANSARI			
Phone no/Alternate Phone no.		06312957734			
Mobile no.		9334119942			
Registered Email		shagufta.gbm@gmail.com			
Alternate Email		shaguftaansari1967@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.gbmcollegegaya.org/NAAC.aspx">#</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.18	2017	28-Mar-2017	27-Mar-2022
<b>6. Date of Establishment of IQAC</b>			24-May-2013		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC Meeting	18-Feb-2020 1		21		
IQAC Meeting	01-Aug-2019 1		19		

IQAC Meeting	09-Dec-2019 1	19
IQAC Meeting	21-May-2020 1	21
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University	Grant	University	2020 365	41327651
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Planning and organising academic and activity programmes . • Enhance students involvement and participation in college activities. • Mentormentee mechanism reviewed by all departments. • Implementation of ICT tools in teachinglearning discussed. • To continue to reach out to students through class wise Whats App groups for online/remote teachinglearning during lockdown.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
----------------	----------------------

To organise programmes to celebrate 150th Birth Anniversary of Mahatma Gandhi.	To dedicate the annual issue of college Magazine Garima in commomeration of the 150th Birth Anniversary of Mahatma Gandhi
To facilitate students by adopting ICT for remote teaching learning during lockdown.	Conducting online classes through Whatsapp and various meeting platforms -Zoom Meet, Google Meet, Google Classroom.
Develop subject wise E-content and upload on college website as per the instructions of Magadh University, BodhGaya.	Conducting online classes through Whatsapp and various meeting platforms -Zoom Meet, Google Meet, Google Classroom.
organize a webinar to create awareness and promote the potential of ICT tool in online learning and teaching amongst the academic fraternity and students.	National Webinar on Extensive Acceptance to e-learning, e- content and ICT Tools in Bihar- A Positive Outcome of Covid-19 Lockdown-GAD TLC MHRD held on 16.06.2020 via Zoom Meet.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is a constituent unit of Magadh University, it follows the curriculum designed by the university. The timetable committee designs the timetable for all the Under Graduate Courses. It is displayed on the notice board for the students and teachers are informed about their workload and courses for the academic year. The college regards effective delivery of curriculum as a vital curricular aspect. The Heads of Departments conduct meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through meetings with Heads of

Departments . Periodic assessment of curriculum delivery is conducted by IQAC through HODs. Teaching plan is prepared by faculty members at the beginning of academic year. There is utilization of laboratories for curriculum delivery of practical. The students maintain the practical notebooks and the results are certified by the faculty along with HOD. The library provides various textbooks and reference books, to enable effective delivery of the curriculum. The textbooks are issued to the students from the library. For the effective implementation of curriculum, along with conventional methods, various other methods like Group discussions, PPT Presentations, Assignments, use of Chart, maps, models, short films, etc. are used.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil

Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college has designed and developed feedback system for students and teachers. The feedback of students are collected on three parameters viz. Academic, Library and Administration. The students are encouraged to respond to issues regarding the completion of syllabi, communication of teachers, doubt clearance and attention to academically weaker students. Suggestions for development is also sought. The students are encouraged to respond regarding the facilities of library, availability of books, and cooperation of the library staff. The students are also asked about the ease of administrative matters wherein they are encouraged to respond to issues of cleanliness on campus, greenery, basic civic amenities and grievance redressal. The college also gathers feedback from the teachers where they are requested to respond to issues regarding the syllabi, employability of the students after the curriculum, resources and facilities for teaching improvement and program outcome of the syllabi. The teachers are also asked to give their suggestions for curriculum improvement and updating. The feedback system will be added to the college website with unique identifications given to each stake-holder so the processing of the feedback can be managed more efficiently. The feedback system is currently being expanded to parents and alumni and the next feedback cycle and its analysis will be entirely digital and comprehensive.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	160	148	148
BA	Philosophy	30	3	3
BA	Home Science	90	74	74
BA	Bengali	20	0	0
BA	English	110	61	61
BA	Psychology	160	107	107
BA	Sanskrit	30	2	2
BSc	Zoology	160	124	124
BA	Economics	90	65	65
BA	Political Science	110	103	103

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
------	---	---	--	--	--

			teaching only UG courses	teaching only PG courses	
2019	1432	0	26	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	10	4	1	1	2

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system was initiated in the 1st cycle of NAAC and is continuing. The mentors are responsible for academic progress and holistic well being of their mentees. At the beginning of the academic session the mentors conduct orientation classes for the mentees whereby they are acquainted with the institution, its goal and mission, the facilities available regulation of the University. The mentors maintain the biographic details of each individual mentees including educational background and socio-economic status. The mentors use both formal and informal means of mentoring. The mentor system apart from its formal part also exists an informal mechanism to boost inclusiveness. The mentors counsel, guide and make efforts to improve students academic as well as non-academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1432	26	1:55

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	26	24	6	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Kumari Rashmi Priyadarshi	Assistant Professor	Gold Medalist M.A. in Hindi Nalanda Open University, Patna. Received the Gold Medal from the Honourable Chancellor cum the Governor of Bihar during the 14th Convocation of NOU on 11/12/2019

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	02	2018-19	03/10/2019	02/12/2019
BA	01	2018-19	04/10/2019	02/12/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Departments evaluate their student through written assignment, group discussion, quizzes and interactive classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows Magadh University (Bodh-Gaya) Academic Calendar. Faculty members take up evaluation work as per Magadh University regulation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.gbmccollegegaya.org/AOAR/Learning\\_outcomes.pdf](http://www.gbmccollegegaya.org/AOAR/Learning_outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA (Psychology)	BA	Psychology	56	42	75
BA (Economics)	BA	Economics	12	9	75
BA (History)	BA	History	25	16	64
BA (Political Science)	BA	Political Science	27	18	66
BA (English)	BA	English	7	6	85
BA (Hindi)	BA	Hindi	2	2	100
BA (Urdu)	BA	Urdu	2	2	100
BA (Home Science)	BA	Home Science	4	4	100
BSc (Chemistry)	BSc	Chemistry	5	3	60

[View File](#)



## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.gbmcollegegaya.org/AOAR/GBM\\_COLLEGE\\_STUDENTS\\_FEEDBACK.pdf](http://www.gbmcollegegaya.org/AOAR/GBM_COLLEGE_STUDENTS_FEEDBACK.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/06/2020	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	30/06/2020
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness campaign	NSS Unit and Magadh	Road safety awareness	1	10

	University	campaign		
NSS Orientation Programme	State Level	NSS Orientation Programme	1	6
Awareness programme	NSS Unit	World Yoga Day	20	30
Awareness programme	NSS Unit	World Environment Day Celebration	24	55
Awareness Webinar	NSS Unit	Awareness webinar on COVID-19	26	40
Awareness Campaign	NSS Unit	World Aids Day	15	32
Celebration of 150th Birth Anniversary of Mahatma Gandhi	NSS Unit and Magadh University	Celebration of 150th Birth Anniversary of Mahatma Gandhi	26	49
Celebration of Kargil Vijay Diwas	NSS Unit	Celebration of Kargil Vijay Diwas	3	4
Webinar	NSS Unit	National Constitution Day Celebration Webinar	18	30
International Human Rights Day	NSS Unit	Celebration of International Human Rights Day	20	25
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2019	30/06/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EAEI Transformers Pvt. Ltd.	06/05/2019	To provide industrial and management training to the students. Trained the students in emerging technologies in order to bridge the skill gap and make them industry ready.	60
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25487	3766070	2713	542600	28200	4308670
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/06/2020
No file uploaded.			

##### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	0	0	0	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	1	0	0	0	0	10	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support facilities are maintained and supervised by the various college committees. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by the Development/Building committee of the College. It intimates the construction, maintenance and repairing related requirements, as and when required. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. The Admission Committee regulates the online system of admission which facilitates the students in hassle free admission process. There is regular inspection and monitoring of the physical facilities of the institution. The Planning and Development- cum- Beautification Committee supervises is regular cleaning of the campus, drinking water facilities, washrooms for boys and girls, pest control, beautification and tree planting. The Proctorial Board, Grievance Redressal Cell-cum- Internal Complaint Committee and Anti Ragging and Prevention of Sexual Harassment Committee supervises the law and order, security and welfare of the students on campus. The departmental laboratories are regularly inspected and their stocks are maintained. The institution has RTI committee that promptly responds to the questions placed by various stakeholders.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	30/06/2020	0	0
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

2019	0	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Inter University	10
Badminton	Inter University	5
Volleyball	Inter University	6
Athletics	Inter University	6
Table Tennis	Inter University	4
Kabaddi	College	20
Badminton	College	10
100 Meter Race	College	10
High Jump	College	10
Shot Put	College	8
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Student Council Elections are conducted by Magadh University, Bodh Gaya. The college conducts elections in accordance with the guidelines issued by the University. Accordingly the college students election their student representatives. The elected representatives help create congenial atmosphere for the development of the institution.</p>
--

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0
---

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Informal Meetings

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different sub committees under the supervision of IQAC comprising representative of all stake holders of the college for coordinating academic and extra curricular activities of the college. All teachers participate in the decision making process of the institution .The Principal regularly holds meeting with teachers in which recommendations regarding certain academic and administrative aspects are discussed .The Principal in consultation with all department heads takes the final decisions.The institutional vision and leadership strives for providing best possible education and support facilities within the given limitations the college functions for the attainment of academic excellence.The faculty members through the various committees promote active participation of students in extra curricular activities and also instil in them a sense of responsibility and duty for their institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	As per Magadh University guide lines
Research and Development	Research papers were presented at National and International seminars, conferences and research papers were published in Journals
Library, ICT and Physical Infrastructure / Instrumentation	Library with more than 28000 books on different subjects is in operation. Institution has infrastructure facilities with a plan to improve further.
Human Resource Management	Faculty paid in line with the state government pay-scale, with revisions as and when done by state government . Permanent appointments are confirmed after 2 years of service. Non- teaching staff also have the same benefits
Admission of Students	As per the ruies regulation of Magadh University .By BSEB through OFSS Portal
Curriculum Development	As per Magadh University directions
Teaching and Learning	Interactive classroom teaching is adopted .The College constantly tries to improve the quality of education that is imparted by implementing



various tools and methods required for modern teaching

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Interactive classroom teaching is adopted .The College constantly tries to improve the quality of education that is imparted by implementing various tools and methods required for modern teaching

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/07/2019	30/06/2020	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	08/08/2019	28/08/2019	21
Online Faculty Development Programme on Linux Operating System	1	25/05/2019	30/05/2019	6
Orientation Programme	1	29/11/2019	19/12/2019	21
Orientation Programme	4	07/11/2019	27/11/2019	21

Online Faculty Development Program (FDP) on LibreOffice Suite Calc	1	13/05/2020	18/05/2020	6
Orientation Programme	1	05/08/2019	24/08/2019	21
Orientation Programme	1	04/01/2020	24/01/2020	21
Online Short Term Training Programme	4	25/05/2020	29/05/2020	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
On duty leave is provided to faculty members for attending various. Conferences, Workshops, Seminars and examination duties. Special Leave of two days per month is given to female teaching and non-teaching staff and maternity leave is also granted as	Loan against PF. Festival advances us sanctioned when necessary	Implementation of Scholarship Schemes granted by State Government

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audits regularly .External financial audit is done annually by the chartered accountant. Income and expenditure records are being maintained in the cashbook by cashier/accountant and which are monitored by Bursar and Principal on a regular basis. Income and expenditure report is submitted to the Account and Budget section of the University annually.
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

8318680

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and Senior Teachers
Administrative	No	Null	Yes	Principle, Proctor, Controller of Examination

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Provided valuable suggestion for development of the institution. More involvement of students in the activities of the college. Introduction of new courses.

6.5.3 – Development programmes for support staff (at least three)

Computer Orientation Programme organised to acquaint the office staff with the changed software packages used by the University for online admission and registration of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Effort to improve ICT based teaching. 2. Encouragement for attending seminars, paper presentation and publications by faculty and students. 3. Improvement in implementation of mentoring system.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Planning and organising academic and activity programmes	Null	Null	Null	Null
2019	Enhance students involvement and participation in college activities	Null	Null	Null	Null
2020	Implementa	Null	Null	Null	Null

	tion of ICT tools in teaching-learning discussed				
2020	To continue to reach out to students through class wise Whats App groups for online/remote teaching-learning during lockdown	Nil	Nil	Nil	Nil
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Programme for Women	08/03/2020	08/03/2020	30	2
Talk on Women Entrepreneurship	06/03/2020	06/03/2020	60	4
Skit and Debate on Beti ka Samman Rashtra ka Samman	05/03/2020	05/03/2020	40	3
Women Safety Campaign	07/12/2019	07/12/2019	Nil	Nil
Women's Safety and Transport Facility in ,Gaya	23/08/2019	23/08/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Reminders put up outside classrooms and halls to switch off the lights, fans and air conditioners after use to save electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	30/06/2020	Nil	Nil	Nil	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	30/06/2020	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	30/06/2020	30/06/2020	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water and feed for birds kept in a vessel during the scorching summer on the college campus. Herbal garden being developed by the department of Botany . Planting of trees, plants and seasonal flowers. Managing compost pits on the campus. Tobacco free campus .

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice-1 On 10.02.2020 The Department of Home Science organized a fete - Food without Fire. Students from various departments of the college participated in the fete. As the name suggests food items were prepared by the students at home and brought to college. Students displayed their culinary skills as they put up stalls of mouthwatering street food. There was a lot of enthusiasm and fervor amongst students participating in the fete as they flocked on the food stalls to satiate their taste buds with delicacies. In addition, games counters were also put up which added more to the enjoyable experience. The organising of the fete also gave the students hands-on experience and practical knowledge on marketing skills and management of limited finance deftly. It brought out entrepreneurial skills and innovative ideas of students. The responsibilities and duties made them to learn how to balance fun with work. It taught them the importance of creating the perfect balance in life. When they fulfill their duties, it also made them learn how to handle people in their interaction with customers. It also imparted training to the students to earn while learning and make themselves self-sufficient. It inculcated healthy competitive spirit and dignity of labour amongst students. Such an event provided the students an opportunity to get practical knowledge they need to encounter while dealing with business transactions. In the process

it also fulfilled the vision of the college in motivating the women students to take up activities for their empowerment. The fete was inclusive in the true sense of the word as it practiced community service as the students of the adjacent Government Middle School were also provided food free of cost by the Principal and faculty members. . Best Practices-2 On 12th February, 2020 the Department of Home Science, Gautam Buddha Mahila College, Gaya organized a Garment show on the topic related to Fabric and Apparel Science. The study of fabric and apparel sciences inculcates a close awareness of current trends, new developments and technological changes in the field of Fabric and Apparel Science. It fosters appreciation of the traditions and heritage of textiles of the past and draws inspiration for the present. It also equips students with the knowledge and skills necessary for creative, managerial and technical careers as well as entrepreneurship in the field of textiles and apparel industry. The students of the College showcased garments and fashion trends of Indian and Western culture. The program was designed in the format of a fashion show. The participation was open for all the departments and students were enthusiastically involved. Students exuded confidence while showcasing different styles of clothing like formal and casual wear during the ramp walk. Teachers, staff and students were active members of this show. The Garment Show was a learning experience for students as to how to present diverse dresses in different drapes to an audience. It was a novel idea for students recreating and presenting garments. By participating in the fashion show the students were exposed to leadership training and professional development, that would help build their portfolios and future careers. Not only did students learn how to collaborate and develop team-oriented skills, they also learned how to work towards a larger show and what it means to be a part of something bigger.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gautam Buddha Mahila College, N.C.C Wing : A Milestone to Success The National Cadet Corps Senior Wing of Gautam Buddha Mahila College, Gaya is guided by the NCC motto - 'Unity and Discipline'. Proud to hold the title of the first and oldest women senior wing of NCC, Gaya under 6 Bihar Battalion, it serves to imbibe patriotic zeal and fervor in the students. The NCC Wing is proud to see students achieving great milestones and adding feathers of success to the crown of NCC and the College. Cadet Nikita Rani (2017 - 2020), graduation student of Philosophy Honours got enrolled in NCC in 2017 and cleared her 'B' Certificate exam in 2019 February. She further cleared 'C' Certificate exam in March 2020. She holds the credit of being the first girl of GBM College to get the 'C' Certificate. Tanya Raina, another gem cadet is the student of B.A Economics (Honours) (2019-2022). She got enrolled in NCC in 2018. She has attended a number of camps in 21.7.2019, 13.8.2019, 18.9.2019, 15.10.2019. She attended NCC group headquarter at Patna from 4.11.2019 - 13.11.2019, where she also successfully completed the combined Annual training camp - XII / IGGBC - 2019. She holds a great achievement of participating in Republic Day Camp (RDC) in 2020. She represented the NCC Directorate at the Annual NCC Republic Day Camp in New Delhi and got honoured from Lieutenant General Rajiv Chopra ( Director General National Cadet Corps) and Honourable Governor of Bihar, Mahamahim Shri Fagu Chauhan. Cadets like Tanya Raina and Nikita Rani have added to the glory of the College by their milestone achievement and are an inspiration to many such aspiring NCC girl cadets and fellow students.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

To promote blended learning through amalgamation of traditional classroom teaching with e-learning. Promoting participation of faculty and students in seminars, workshops, sports and cultural activities organized by the college and external agencies. To make the campus more vibrant, impetus to be on students outdoor and extension activities. To facilitate students by adopting ICT for remote teaching learning. To organize a webinar to create awareness and to promote the potential of ICT tool in online learning and teaching amongst the academic fraternity and students. Ensuring overall development of the college with the cooperation of faculty members, and non-teaching staffs and students to bring about improvements in infrastructural and maintenance facilities on a continuous basis